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| Mississippi State University Keb240@msstate.edu  |

**Education**

 **Doctor of Philosophy: School Psychology**

 Graduation: July 2019

 University of Southern Mississippi, Hattiesburg, MS

 Dissertation: Dependability of Two Group Observation Methods across Rater and Time

 Dissertation Advisor: Evan H. Dart, Ph.D.

 **Masters of Art: School Psychology**

 Graduation: August 2017

 University of Southern Mississippi, Hattiesburg, MS

Master’s thesis: The Classroom Password: An Independent Group Contingency Targeting Academic Engagement and Disruptive Behaviors in High School Classrooms

 Thesis Advisor: Evan H. Dart, Ph.D.

 **Bachelor of Science in Psychology: Clinical Psychology Theme**

 Graduation: December 2013, Magna Cum Laude

 Mississippi State University, Starkville, MS

**Licensure and Certifications**

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2023-Present: Licensed Psychologist, State of Mississippi

 License No. 63 1161

2020-Present: National Certified School Psychologist

 Certification Number: 62346

2020-Present: AAAA Licensed School Psychologist, State of Mississippi

 License No. 324548

2019-Present: Licensed Board-Certified Behavior Analyst, Doctoral

 Mississippi #190080

2018-Present: Autism Diagnostic Observation Schedule, Second Edition: Clinically trained and certified

 Omaha, NE, August 2018

**Academic Positions**

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2025-Present: Associate Professor, Department of Counseling and Educational Psychology’s School Psychology Graduate Program, Mississippi State University, Starkville, MS

* School Psychology Program Coordinator 2021-Present

2020-Present: Assistant Professor, Department of Counseling and Educational Psychology’s School Psychology Graduate Program, Mississippi State University, Starkville, MS

* School Psychology Program Coordinator 2021-Present

2019-2020: Adjunct Faculty, Psychology Department, University of Southern Mississippi,

 Hattiesburg, MS

**Manuscripts and Publications n=16**

Sorrell, J.R., Stratton, K., **Bates-Brantley, K**. and Wildmon, M.E. (2025). Teaching future teachers to conduct trial-based functional analyses using video modeling and video feedback. *Behavioral Interventions.* 40(1) [*https://doi.org/10.1002/bin.70000*](https://doi.org/10.1002/bin.70000)

Sidwell, M. D., Bonner, L. W., **Bates-Brantley, K**., Hasenoehrl, M. & Gadke, D. (2024). Single-case design emphasis in APA-accredited school psychology programs. *School Psychology Special Issue.* [*https://psycnet.apa.org/doi/10.1037/spq0000645*](https://psycnet.apa.org/doi/10.1037/spq0000645)

Sidwell, M. D., Bonner, L. W., **Bates-Brantley, K**., & Wu, S. (2024) AI-Generated Passages to Help Struggling Readers: A Guide for Practitioners. *Intervention in School and Clinic.* [*https://doi.org/10.1177/10534512241235896*](https://doi.org/10.1177/10534512241235896)

Turner AJ, Chander H, Kodithuwakku Arachchige SNK, Griffith A, Chen P-L, Chen C-C, Knight AC, **Bates-Brantley K**, Stratton-Gadke K, Smith JC. (2024). The Effects of an Inclusive Badminton Program on Static Postural Control for Individuals with Intellectual and Developmental Disabilities. *International Journal of Environmental Research and Public Health*. 21(2):210. [https://doi.org/10.3390/ijerph21020210](https://secure-web.cisco.com/1JARU6s-y0Naj_arOz47Dw8z2QX9WUxe3tSBV5WL1Fsaw88uryqZXYyMPPlwX7qtweIMloYwwcz1TUmdOQMlf4velC2_vGtOlG2G6tbWltpCLBCS4B5Cb989ya-7Ol6fqdjY7_kkm__5ULjPV80mmlaLgA-B1nALPjVQsia8VsdYNPT9YfB57ts20CtgzEmZQpd28KQqXYM9AT6Fxzs6H7DMueuUR4cA4RbT9qVBYRlslpeiYVEDdHTek-NRldI2Ka7ZwKa-ynzVGJHY2IOP63E2lAzhA8_RyKwO8qxbxOMmP21WK8u19p3lIVMKip5y6/https%3A//doi.org/10.3390/ijerph21020210)

Harry, S. W., Whitefield, B. L., **Bates-Brantley, K.**, & McKinley, L. (2023). Avoiding the Summer Slide: Tier One and Two Supports Targeting Early Readers. *Perspectives on Early Childhood Psychology and Education*. <https://doi.org/10.58948/2834-8257.1025>

**Bates-Brantley, K.,** LaBrot, Z. C., Harry, S. W., (2023) Introduction to Part 2 of the Special Issue: Helping Relevant Stakeholders Promote Behavioral Outcomes in Early Childhood. *Perspectives on Early Childhood Psychology and Education*. <https://doi.org/10.58948/2834-8257.1052>

Billingsley-Ring, Madison; **Bates-Brantley**, Kayla; Ripple, Hailey; Donald, Mallie; Gadke, Daniel L.; and Harry, Sarah (2023) An Alternating Treatment Design Comparing Small Group Reading Interventions Across Early Elementary Readers, *Perspectives on Early Childhood Psychology and Education*: Vol. 7: Iss. 2, Article 10.  <https://doi.org/10.58948/2834-8257.1051>

Meyers, L., Ripple, H., **Bates-Brantley, K.**, Bobak, H., VanderWoude, T., & Gadke, D. (2022). Implementing the Classroom Password Game via Telehealth Among Students with Intellectual Disabilities. *Psychology in the Schools.* <https://doi.org/10.1002/pits.22846>

**Bates-Brantley, K.,** Donald, M., Sorrell, J., Huff, M., McHenry, R., & Harry, S. W. (2022). An early childhood intervention targeting academic and behavioral skill deficits. *Perspectives on Early Childhood Psychology and Education. 7(1), 35-58.* <https://doi.org/10.58948/2834-8257.1032>

LaBrot, Z., **Bates-Brantley, K.** & Harry, S. (2022). Introduction to Special Focus Part 1: Enhancing Behavioral Outcomes in Early Childhood. *Perspectives on Early Childhood Psychology and Education. 7(1), 3-10.*<https://doi.org/10.58948/2834-8257.1030>

Ripple, H. E., Smith, H. M., & **Bates-Brantley, K**. (2022). Strategies to promote positive mealtime behavior in early childhood. *Perspectives on Early Childhood Education and Psychology. 7(1), 59-82.* <https://doi.org/10.58948/2834-8257.1033>

Harry, S.W., **Bates-Brantley, K.,** Whitefield, B., & Dale, B. (2022). Supporting Practitioners in School-Based Evaluations of Autism Spectrum Disorders. *Psychology in the Schools 1– 12.* <https://doi.org/10.1002/pits.22684>

LaBrot, Z. C.**,**Kupzyk, S., Strong-Bak, W., **Bates-Brantley, K**., & Caserta, (2022). A. Generalization and maintenance of caregivers’ effective instruction delivery following group behavioral skills training. *Behavior Modification.* 1-20*.* [*https://doi.org/10.1002/bin.1866*](https://doi.org/10.1002/bin.1866)

Wright, S., Tingstrom, D., Dufrene, B.A., Dart, E., Radley, K.C., Lum, J., **Bates-Brantley, K.** (2022). The Effects of Tootling Combined with Public Posting In High School Classroom. *Journal of Behavioral Education.* 1-20*.* <https://doi.org/10.1007/s10864-021-09462-1>

LaBrot, Z. C.,Dufrene, B. A., Pasqua, J. L., Radley, K. C., Olmi, D. J., **Bates-Brantley, K.,** Helbig, K., Melendez, M., & Murphy, A. (2018). A comparison of two function-based interventions: NCR vs. DRO in preschool classrooms. *Preventing School Failure, 62*(3), 161-175. <https://doi.org/10.1080/1045988X.2017.1408054>

Dart, E., Radley, K., Battaglia, A., Dadakhodjaeva, K., **Bates, K.,** & Wright, S. (2015). The Classroom Password: A Class-wide Intervention to Increase Academic Engagement. *Psychology in the Schools,* 53(4), 416-431. <https://doi.org/10.1002/pits.21911>

**Book Chapters, Periodical Articles, Professional Blogs, & Other Publications n=2**

**Bates-Brantley, K**., Sidwell, M. D., & Hasenoehrl, M. (January 2025) An Innovative Academic Interventions Approach for Schools Operating on Extended Calendars. *Communiqué*.

**Bates-Brantley, K.,** & LaBrot, Z. C**.**. High-Stakes Testing. In *Encyclopedia of Personality and Individual Differences.*

**Publications Under Review n=6**

Bonner, L. W., Sidwell, M. D., Wu, S., Williams, M. C., & **Bates-Brantley, K.,** (Revise and Resubmit). Creating Quality AI-Generated Reading Passages with Asynchronous Behavioral Skills Training for School Psychology Trainees. *School Psychology Training and Pedagogy.*

Staggers, M. H., Ripple, H., Smith, H. M., Stratton-Gadke, K., & **Bates-Brantley, K.** (Under Review). Evaluating the utility of trial-based functional analyses of inappropriate mealtime behavior: Comparing identified functions across functional analysis methods. *Behavioral Analysis in Practice.*

McMullan, S., Ani, J., **Bates-Brantley, K.**, & Sidwell, M.D. (In preparation). Riding with My Sis ‘N Nem: Increasing Protective Factors for Black Girls.

**Bates-Brantley, K.,** Weldon, M.A, Sidwell, M. D., McHenry, R. (Under Review). Implementing Self-Regulated Strategy Development to Increase Email Writing Skills in Disabled University Students. *Journal of Special Education Technology*

Staggers, M. H., Billingsley-Ring, M., **Bates-Brantley, K.,** (Under Review) Using Traditional Drill and Practice to Teach Drivers Exam Material to Young Adults with ASD. *Journal of Autism and Developmental Disabilities.*

Smith, H., Sampey, R., **Bates-Brantley, K.,** Russell, C., (Under Peer Review). Did You Hear That- Using Classroom Password to Target AEB. *Journal of Behavioral Education.*

**Publications in Progress n=6**

Bonner, L., **Bates-Brantley, K.,** Sidwell, M., & Wei, E. (In preparation). Assessing Oral Reading Fluency with ChatGPT: A Pilot Study.*.*

Lewis, A., Sidwell, M., & **Bates-Brantley, K.** (In preparation). Targeting motivation in math: Evaluating interventions through brief experimental analysis.

McAllister, I., Sidwell, M., & **Bates-Brantley, K.** (In preparation). Comparing the effects of two interventions on improving writing quality.

**Bates-Brantley, K.,** Helbig, K., Harry, S.W., Whitefield, B. (In preparation). School Consultation and Culturally Responsiveness Evaluating the Gap in Practice Across Single-Subject Research Designs: A Systematic Review

**Bates-Brantley, K.** Dart, E., Radley K., & Harry, S.W. (In preparation). The Classroom Password Game: An Independent Group Contingency Designed to Target Academic Engagement and Disruptive Behavior in High School Classrooms.

**Bates-Brantley, K.,** Dart, E., Harry, S., Dufrene B., Radley K. (In preparation). Dependability of Two Group Observation Methods across Rater and Time. *Assessment for Effective Intervention*

**Grants Awarded n=12 (Total Awards $2,843,842.00)**

Starkville Oktibbeha Consolidated School District. $11,250.00 August 2024. Awarded. Investigators: Stratton-Gadke, K. (PI), **Bates-Brantley, K**., Sidwell, M., & Gadke, D. SOCSD Remedial Reading- MS Institute on Disabilities (MIoD).

Starkville Oktibbeha Consolidated School District. $6,300 June 2023. Awarded. Investigators: Stratton-Gadke, K. (PI), **Bates-Brantley, K**., Sidwell, M., & Gadke, D. SOCSD Remedial Reading- MS Institute on Disabilities (MIoD).

Mississippi Council on Developmental Disabilities. $5,000 March 2023-July 2023. Awarded. Investigators: **Bates-Brantley, K**., Ripple, H. Sidwell, M. Autism and Developmental Disabilities Clinic-Summer Academic and Behavior Clinic.

U.S. Department of Education – Mental Health Service Professional (MHSP) Demonstration Grant, $1,480,977. (2022, awarded). Investigators: Ripple, H.E. (PI), **Bates-Brantley, K.**, Sidwell, M. D., & Wildmon, M.

United States Department of Education: Office of Elementary and Secondary Education – Congressionally Funded Community Projects, $1,000,000 (2022; awarded). Investigators: Gadke, D. L. (PI), **Bates-Brantley, K**., Fondren, K., Smith, H., Justice, C., & Waldrop, A. Comprehensive Educational Partnership School Residency.

Mississippi Council on Developmental Disabilities. $5,000 March 2022-July 2022. Awarded. Investigators: **Bates-Brantley, K**., Gadke, D. L., Ripple, H. Autism and Developmental Disabilities Clinic-Summer Academic and Behavior Clinic.

Mississippi Council on Developmental Disabilities. $2,000 March 2021-July 2021. Awarded. Investigators: **Bates-Brantley, K**., Gadke, D. L., Ripple, H. Autism and Developmental Disabilities Clinic-Summer Academic and Behavior Clinic.

**Training Grants Awarded n=5 ($333,315.00)**

School psychology training grant to fund school psychology graduate assistantships. Submitted to Starkville Oktibbeha Public Schools, Starkville, MS. Awarded $140,078.00 (2024, *awarded*. Investigators: **Bates-Brantley, K**.(PI), Gadke, D., Sidwell, M., Ripple, H., Wildmon, M., Herbstrith, J., & Stratton-Gake, K.

School psychology training grant to fund school psychology graduate assistantships. Submitted to Starkville Oktibbeha Public Schools, Starkville, MS. Awarded $91,183.00. (2023, *awarded*). Investigators: **Bates-Brantley, K**.(PI), Gadke, D., Smith, H., Sidwell, M., Ripple, H., & Wildmon, M.

School psychology training grant to fund behavior specialist position. Submitted to Aberdeen School District, Aberdeen, MS. Awarded $25,194. (2022, *awarded*). Investigators: **Bates-Brantley, K**., Ripple, H., Wildmon, M.

School psychology training grant to fund school psychology position. Submitted to Columbus School District, Columbus, MS. Awarded $51,666. (2022, *awarded*). Investigators: **Bates-Brantley, K**., Ripple, H., Wildmon, M.

School psychology training grant to fund school psychology position. Submitted to Calhoun County School District, Calhoun City, MS. Under Review $25,194. (2022, *awarded*). Investigators: **Bates-Brantley, K**., Ripple, H., Wildmon, M.

**Grants Submitted Not Awarded**

U.S. Department of Education – Personnel Development To Improve Services and Results for Children With Disabilities—Doctoral Training Consortia Associated With High- Intensity Needs, $6,500,000. (2024, Submitted- not awarded). **Bates-Brantley, K. (PI)**, Sidwell, M. D., Herbstrith, J., Ripple, H., & Wildmon, M.

U.S. Department of Education – Personnel Development Expanding School Psychology Traning Through Distance Learning $450,00.00 (May 2024 Submission). Investigators: Sidwell, M. D**.,** **Bates-Brantley, K.**  Herbstrith, J., Ripple, H., & Wildmon, M.

U.S. Department of Education Mental Health Demonstration Grant – Grow Your Own School Psychologist: Mississippians Partnering for School-Based Mental Health Services. $3,434,285. (May 2024 Submitted). Investigators: Sidwell, M. D., **Bates-Brantley, K**., Herbstrith, J., Ripple, H., & Wildmon, M.

**Editorial Experience**

Editorial Review Boards:

* 2020- Present: Psychology in the Schools
* 2023-Present: NASP Communique
* 2024-Present: School Psychology
* 2025-Present: School Psychology Review Editorial Fellowship

2023 Special Issue Guest Editor, *Perspectives on Early Childhood Psychology and Education: Helping Stakeholders Promote Behavioral Outcomes in Early Childhood*

(Eds. K. Bates-Brantley, Z. LaBrot, & S.W. Harry)

2022 Special Issue Guest Editor, *Perspectives on Early Childhood Psychology and Education: Promoting Behavioral Outcomes in Early Childhood*

(Eds. K. Bates-Brantley, Z. LaBrot, & S.W. Harry)

2020-Present: Ad Hoc Reviewer

* 2023-Present: Psychology Research and Behavior Management
* 2022- Present: European Journal of Special Needs Education
* 2022-Present: Journal of American College Health
* 2022-Present: Advances in Neurodevelopmental Disorders
* 2021-Present: School Psychology Review
* 2020- Present: Journal of Psychoeducational Assessment

**Presentations n=79**

***INTERNATIONAL CONFERENCE PRESENTATIONS (n=9)***

Druffner, R. M., & **Bates-Brantley, K. E.** (2025, May 24-26). *Social validity of functional analysis variations.* [Paper presentation]. Association for Behavior Analysis International 51st Annual Convention, Washington D.C., United States.

Druffner, R. M., & **Bates-Brantley, K. E.** (2024, May 25-27). *An evaluation of an academic-based level system.* [Poster presentation]. Association for Behavior Analysis International 50th Annual Convention, Philadelphia, PA, United States.

Bobak, H. T., & **Bates-Brantley, K.,** (2023, May), *Coaching Sports the ABA Way: Novel Usage of BST for Coaching Athletes with Disabilities,*[Paper Presentation],Association of Behavior Analysis International (ABAI), Denver, CO, Denver Co.

Sorrell, J., Stratton, K., **Bates-Brantley, K**., Wildmon, M., Borgen, J., (2023, May). *Training Future Teachers to Conduct Trial-Based Functional Analyses Using Virtual Video Modeling and Video Feedback*.[Poster Presentation],Association of Behavior Analysis International (ABAI), Denver, CO, Denver Co.

Billingsley-Ring, M., Staggers, M., & **Bates-Brantley, K.,** (2023, May), *Using Traditional Drill and Practice to Increase Drivers Permit Knowledge for Young Adults with Autism.* [Poster Presentation],Association of Behavior Analysis International (ABAI), Denver, CO, Denver Co.

Bobak, H. T., Quintero, L., Donald, M., Ripple, H., Gadke, D., & **Bates-Brantley, K.,** (2023, May), *Using Behavioral Skills Training to Develop Dribbling Technique in Athletes with Disabilities,*[Poster Presentation],Association of Behavior Analysis International (ABAI), Denver, CO, Denver Co.

Weldon, M.A, Huff, M., & Bobak. H, Stratton, K., & **Bates-Brantley, K. (**March 2021.) *Using the picture exchange communication system in the school setting for a child with autism spectrum disorder and deafness.* Poster accepted at the Applied Behavior Analysis International Autism Conference, Virtual Format.

Estes, K., Evans-McCleon, T., **Bates-Brantley, K.** (2021, March). *Comparing Interventions: Improving Reading Fluency via Telehealth of a High School Student with Autism.*Poster Presentation at Association for Behavior Analysis Autism Conference, Virtual Format**.**

Burt, J., Klepper, C., Liebsack, B., Damme, A., Sjuts, T., Caserta, A., **Bates-Brantley, K**. (2019, September). *An Evaluation of Satisfaction with Briefer Sessions in Integrated Primary Care.* Paper presentation at Developing and Researching Advanced Models of Integrated Primary Care, Wilmington, DE.

***NATIONAL CONFERENCE PRESENTATIONS (n=17)***

Bonner, L., **Bates-Brantley, K.,** Sidwell, M., & Wei, E. (2025, Feb). *Assessing Oral Reading Fluency with ChatGPT: A Pilot Study* [Paper Presentation]. National Association of School Psychologists Conference, Seattle, WA.

Zahn, M., Wu, S., Wang, J., **Bates-Brantley, K.**, Newman, D., (2025, February). *Coaching in school psychology: Definitions, models, and outcomes*[Paper Presentation]. NASP Annual Convention. Seattle, WA.

Rinehart, J., & **Bates-Brantley, K.** (2025, February). *Using a Group Contingency to Increase Academic Engagement and Achievement* [Paper Presentation]. NASP Annual Convention. Seattle, WA.

McMullan, S., Ani, J., & **Bates-Brantley, K.** (2024, February). Riding with My Sis ‘N Nem: Increasing Protective Factors for Black Girls. [Poster Presentation]. National Assocation of School Psychology, New Orleans, LA.

Sampey, R., Smith, H., & **Bates-Brantley, K.** (2024, Feb). Did You Hear That- Using Classroom Password to Target AEB. [Paper Presentation] presented at National Association of School Psychologists Conference, New Orleans, LA.

Sidwell, M., Bonner, L., **Bates-Brantley, K.,** & Wu, S., (2024, Feb). Using AI to Develop Reading Passages for Intervention and Beyond. [Paper Presentation] presented at National Association of School Psychologists Conference, New Orleans, LA.

Donald, M., Ressler, J., Bonner, L., Powell, C**., Bates-Brantley, K.,** & Ripple, H. (2024, Feb). Functional Academics in the Real World. [Poster Presentation] presented at National Association of School Psychologists Conference, New Orleans, LA.

Bobak, H. T., VanderWoude, T. R., Ripple, H. E., & **Bates-Brantley, K.,** (2023, February), *Be A Model: The Social Component of Learning Social Skills,*[Poster Presentation],National Association of School Psychologists (NASP) Annual Convention, Denver, CO, Denver Co.

McHenry, R., Weldon, M.A., & **Bates-Brantley, K.,** (2023, February), *Enhancing Email-Writing Skills in College Students With Disabilities,*[Poster Presentation],National Association of School Psychologists (NASP) Annual Convention, Denver, CO, Denver Co.

Billingsley-Ring, M., Staggers, M., & **Bates-Brantley, K.,** (2023, February), *Learning to Drive with Autism Spectrum Disorder,*[Poster Presentation],National Association of School Psychologists (NASP) Annual Convention, Denver, CO, Denver Co.

Thorpe, C., Poynter, M., **Bates-Brantley, K.,** Ripple, H. (2023, February), *Parent Implementation of Repeated Reading Using Video Modeling and Feedback,*[Poster Presentation],National Association of School Psychologists (NASP) Annual Convention, Denver, CO, Denver Co.

**Bates-Brantley, K**., Harry, S.W.,Whitefield, B.L., Ferguson, B., & Helbig, K.E. (2022, February). *A Gap in Practice: School Consultation and Cultural Responsiveness.*Paper presentation at National Association of School Psychology (NASP), Boston MA.

VanderWoude, T., McCleon, T., **Bates-Brantley, K.** (2022, February) *Behavior Based Decisions with Manualized Treatment Programs in School*. Poster Presentation. National Association of School Psychology (NASP), Boston MA.

Wright, S. J., McCargo, M., Schrieber, S., **Bates-Brantley, K.,** & Dart, E. H. Successes and struggles with high school academic interventions. Paper presentation at the National Association of School Psychologists Convention, Chicago, IL., February 2018.

LaBrot, Z. C., Dufrene, B. A., Pasqua, J. L., Radley, K. C., Olmi, D. J., **Bates-Brantley, K**., Helbig, K., Melendez, M., & Murphy, A. *A comparison of two function-based interventions: NCR vs. DRO in preschool classrooms.* National Association of School Psychologists, San Antonio, TX., February, 2017.

Battaglia, A., Dadakhodjaeva, K., **Bates, K.,** Wright, S Dart, E., & Radley, K. *Classroom Password: A Class-wide Intervention to Promote Academically Engaged Behavior.* National Association of School Psychologists Annual Convention, New Orleans, LA., February 10-12, 2016.

Battaglia, A., Dadakhodjaeva, K., **Bates, K.,** Wright, S., Dart, E. & Radley, K. *On-Task in a Box: Class-wide Intervention to Promote On-Task Behavior.* National Association of School Psychologists Annual Convention, New Orleans, LA., February 10-12, 2016.

Ford, W.B., Tingstrom, D., Battaglia, A., **Bates, K.,** & Murphy, A. *Reducing Disruptive Behavior in High School: The Good Behavior Game.* National Association of School Psychologists Annual Convention, Orlando, FL., February 17-20, 2015.

***REGIONAL & STATE PRESENTATIONS (n=24)***

Druffner, R. M., & Bates-Brantley, K. E. (2024, April 16). *An evaluation of an academic-based level-system.* [Poster presentation]. Improving Opportunities and Quality of Life for People with Disabilities through Collaboration, Research, and Outreach Symposium, Starkville, MS, United States.

McMullan, S., Ani, J., & **Bates-Brantley, K.** (2023, November). *Riding with My Sis ‘N Nem: Increasing Protective Factors for Black Girls.*[Paper Presentation]. Mid-South Educational Research Association, Pensacola, FL.

Donald, M., Ressler, J., Bonner, L., Powell, C., **Bates-Brantley, K.,** & Ripple, H. (2023, Nov). Functional Academics in the Real World. Poster session presented at Mid-South Educational Research Conference, Pensacola, FL.

Druffner, R. M., & **Bates-Brantley, K.** (2023, October 26-27). *An evaluation of an academic-based level-system.* [Poster presentation]. Behavior Analysis Association of Mississippi Annual Conference, Starkville, MS, United States.

Rinehart, J., Donald, M., McMullan, S., Kamau, Z., & **Bates-Brantley, K**., (2023, October) Decreasing Group Disengagement and Inappropriate Vocalizations Within a Small Group Setting Poster Session presented at Behavior Analysis Association of Mississippi Conference, Starkville, MS.

Rinehart, J., Carroll, D., **Bates-Brantley, K**., & Smith, H. (2022, October). Teaching Students with Autism Spectrum Disorder Receptive and Expressive Money Skills. Poster session presented at Behavioral Analysis Association of Mississippi Convention, Starkville, MS.

Ring, M., Staggers, M., **Bates-Brantley, K.** (2022, October). *Traditional Drill and Practice effects on Increasing Knowledge of Drivers Permit Content for Individuals with ASD*.Paper session at Behavioral Analysis Association of Mississippi Convention, Starkville, MS.

Ani, J., McMullan, S., & **Bates-Brantley, K.** (2022, October 24-25). *The Effects of Self-Monitoring on Increasing Performance on Early Numeracy Skills* [Poster Presentation]. Behavior Analysis Association of Mississippi, Starkville, MS, USA.

Tackitt, K., Druffner, R., Ani, J., Kent, N., **Bates-Brantley, K.** (2022, October). *What “bad” data can teach you: A social skill intervention with non-significant data*.Paper session at Behavioral Analysis Association of Mississippi Convention, Starkville, MS.

Whitefield, B.L., Helbig, K.E, **Bates-Brantley, K.,** Harry, S.W., & Ferguson, B., (2022, September.) *A Gap in Practice: School Consultation and Cultural Responsiveness*. Paper presented at the Indiana Association of School Psychologists 2022 Convention, Muncie, IN.

Donald, M., **Bates-Brantley, K.**, & Ripple, H. (2021, November). *Chain reaction! The chaining of laundry skills through telehealth.*Poster session at Behavioral Analysis Association of Mississippi Convention, Southaven, MS.

**Bates-Brantley, K.,** Dart, H. E., Schriber, S., *The Classroom Password Game: An Independent Group Contingency Designed to Target Academic Engagement and Disruptive Behavior in High School Classrooms.* Poster presentation at the Louisiana School Psychology Association, Lafayette, LA., November 2017.

**Bates-Brantley, K.** & Sarah Wright. *Creating a Teachers Toolbox: Class-Wide Interventions for the Classroom.* Making Connections Conference. Biloxi, MS., June 2017.

**Bates-Brantley, K.,** Roberts, D., & Bellipanni, K. *Shaping and Positive Reinforcement to Increase Compliance with Pill Swallowing.* Poster Presentation at the Behavior Analysis Association of Mississippi Conference, Hattiesburg, MS., March 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Autism Spectrum Disorders: Implementing Behavioral Interventions for the Educational Setting.* Connections Hattiesburg Clinic, Attention Deficit Hyperactivity Disorder and Related Concerns Conference, Hattiesburg, MS., October 14, 2016.

Roberts, D., **Bates-Brantley, K.** *Behavioral Interventions for Special Populations as well as the General Education Classroom.* Mississippi Council for Exceptional Children, Tupelo., MS, February 1-3, 2016.

Wright, S, **Bates-Brantley, K.** Bellipanni, K., & Roberts, D. *Positive Discipline: Using Class-Wide Interventions to Manage your Classroom*. East Mississippi Center for Educational Development, Discipline Conference, Meridian, MS., October 15-16, 2016.

**Bates, K.** Wright, S, Bellipanni, K., & Roberts, D. PBIS: Integrating Positive Behavior Interventions into your Classroom. East Mississippi Center for Educational Development, Discipline Conference, Meridian, MS., October 15-16, 2016.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral Interventions for Developmental Disabilities. Changing Lives, Changing Minds. ADRS & The Early Intervention Council of Southwest Alabama,* Mobile AL., September 13, 2016.

Bellipanni, K. & **Bates-Brantley, K.** MS. *Autism Spectrum Disorders: Behavioral Interventions for the Educational Setting* Head Start Association, Mississippi Early Childhood Education Conference, Hattiesburg, MS., August 2016.

Bellipanni, K. & **Bates, K.** *Autism Spectrum Disorders: Behavioral Interventions for the Educational Setting.* Connections Hattiesburg Clinic, Attention Deficit Hyperactivity Disorder and Related Concerns Conference, Hattiesburg, MS., October 22-23, 2015*.*

Bellipanni, K. & **Bates, K.** *Implementing Behavioral Interventions in the Educational Setting.* CEC Conference, Hattiesburg, MS., July, 2015.

Radley, K., Dadakhojaeva, K., **Bates, K**., & Wright, S. *The Classroom Password: An Intervention for Academic Engagement.* Making Connections Conference, Biloxi, MS., June 2015.

**Bates, K,** McCoy, C., Potate, M., & McKinney, C. *Overscheduled parenting: The relationship between parental work hours and parenting styles.* Poster session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN., March 2014.

**In Service Trainings n=29**

**Bates-Brantley, K.,** Sidwell, M. (September 2024). Navigating the Complexities of Tier 3 Academic Interventions: Strategies for Success. Training Workshop Provided to Starkville Oktibbeha School District. Starkville, Mississippi.

Hasenoehrl, M., & **Bates-Brantley, K.** (January 2024). *Crash Course to Intersession Acceleration*. Training Workshop Provided to Starkville Oktibbeha School District. Starkville, Mississippi.

**Bates-Brantley, K.,** & Donald, M.(February 2023). *Setting Your Classroom up for Success-How We Meet the Needs of ALL Students*. Special Education Conference Provided by East Mississippi Center for Educational Development. Meridian, Mississippi.

Donald, M., & **Bates-Brantley, K.** (February 2023). *Setting Your Classroom up for Success-How We Meet the Needs of ALL Students*. Special Education Conference Provided by East Mississippi Center for Educational Development. Meridian, Mississippi.

**Bates-Brantley, K.,** & Donald, M.(February 2023). *Autism Spectrum Disorder in Your Classroom*. Special Education Conference Provided by East Mississippi Center for Educational Development. Meridian, Mississippi.

Ani, J., & **Bates-Brantley, K.** (January 2023). *Providing Culturally Responsive Behavioral Support to Students*. Training Workshop Provided to Starkville Oktibbeha School District. Starkville, Mississippi.

**Bates-Brantley, K**. (2022, November). *School Psychology, Oh the Places You Could Go*. Guest lecture for MSU EPY 4683 Advanced Issues in Educational Psychology, Mississippi State University, Mississippi State.

**Bates-Brantley, K**. (2022, September). *Components of Comprehensive Assessment*. Guest lecture for MSU EPY 8933, Integrated Assessment. Mississippi State University, Mississippi State.

**Bates-Brantley, K**. & Ripple, H. (2022, September). *Special Education within ABA*. Guest lecture for MSU Applied Behavior Analysis Program monthly professional development. Mississippi State University, Mississippi State.

**Bates-Brantley, K**. (2022, September). *Functional Behavior Assessments.* Managing Challenging Behavior: Best Practices for School-Based Intervention, Training Workshop provided by the LEAPS Behavior Program, Mississippi State University. Mississippi State, MS.

**Bates-Brantley, K**. (2022, August). *Your Preschool Classroom Through a Developmental Lens*, Training Workshop provided by The TK Martin Center, Mississippi State University. Mississippi State, MS.

**Bates-Brantley**, K. (2022, August) *Autism in your Classroom.* Training Workshop provided by Union Public School District. Union, Mississippi.

**Bates-Brantley**, K. (2022, April) *Services for Transitioning-Aged Youth with ASD.* Training Workshop provided byCenter for Advancement of Youth University of Mississippi Medical Center ECHO program. Jackson, Mississippi

**Bates-Brantley, K**. (2022, February). *The ABC’s of CBM’s*. Guest lecture for EDPS 654 Academic Achievement and Intervention, Ball State University, Muncie, IN.

**Bates-Brantley, K**. & Ripple, H. (2022, January). *Conference Season: The Importance of Professional Development.* Guest lecture for MSU School Psychology monthly colloquia. Mississippi State University, MS.

**Bates-Brantley**, K. (2022, May) *Understanding Autism Across Middle and High School.* Training Workshop provided by Union Public School District. Union, Mississippi.

**Bates-Brantley, K.** *Understanding and Treatment for Autism Spectrum Disorders.* East Mississippi Center for Educational Development, Virtual Format, June 2021.

**Bates-Brantley, K.** *Attention Deficit Hyperactivity Disorder: There’s a Bird, There’s a Pencil… There Went my Attention.* East Mississippi Center for Educational Development, Virtual Format, June 2021.

**Bates-Brantley, K.** *Dyslexia, When Teaching Reading Suddenly Feels like Rocket Science.* East Mississippi Center for Educational Development, Virtual Format, June 2021.

**Bates-Brantley, K**. & Ripple, H. E. (2020, November). Telehealth. Colloquia presentation for the school psychology program. Mississippi State University, Mississippi State.

**Bates-Brantley, K.** *Understanding Autism.* Jones County School District, Laurel MS., October 2019.

**Bates-Brantley, K.** *Setting up your Classroom for Success.* Longbeach School District, Longbeach MS., August 2019.

Sjuts, T., **Bates-Brantley, K**. (2018 December). *Understanding a PCP's Role for Children with Oppositional Defiant Disorder,* University of Nebraska Medical School, Omaha, NE.

**Bates-Brantley, K.,** Sjuts, T., (2018 September) *Parenting. A Job That Comes with No Manual*. Papillion Parenting Group, Omaha, NE.

**Bates-Brantley, K.** *Development and Implementation of Behavior Intervention Plans.* Lumberton School District, Lumberton MS., September 2017.

**Bates-Brantley, K.** *Autism Spectrum Disorders: Behavioral & Educational Interventions for Classroom Setting.* Union City Schools, Union MS., February 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral interventions for the classroom setting.* Pearl River County Upper Elementary, Carriere, MS., February 2017.

Bellipanni, K. & **Bates-Brantley, K.** *Behavioral interventions for the classroom setting.* Pearl River County Lower Elementary, Carriere, MS., January 2017.

**Bates-Brantley, K.** Melendez, M. *Utilizing Behavior Principals in the Classroom. A Teacher’s How to.* Lincoln County School District, Lloyd Star MS., November 2016.

**Teaching Experience**

EPY/EDF 9443 Single-subject Research Designs in Education (graduate-level) Mississippi State University, Starkville, MS

EPY 6133 Data-Based Decision Making for Interventions in the School Setting (graduate-level) Mississippi State University, Starkville, MS

EPY 8493 Social Emotional Behavioral Assessment (graduate-level)
Mississippi State University, Starkville, MS

EPY 8773 Academic Assessment and Intervention (graduate-level)
Mississippi State University, Starkville, MS

EPY 8790 School Psychology Practicum II (graduate-level)
Mississippi State University, Starkville, MS

EPY 8723 Individual Assessment for Educational and Related Settings (graduate-level)
Mississippi State University, Starkville, MS

EPY 8690 School Psychology Practicum I (graduate-level)
Mississippi State University, Starkville, MS

EPY 8253 Child & Adolescent Development and Psychopathology (graduate-level) Mississippi State University, Starkville, MS

PSY 772 Applied Behavior Analysis (doctorate-level) University of Southern Mississippi, Hattiesburg, MS

PSY 642 Psychoeducational Assessment (doctorate-level) University of Southern Mississippi, Hattiesburg, MS

**Clinical and Work Experience**

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**Will’s Way LLC – Pediatric Behavioral Psychology Clinic: Hattiesburg, MS**

*Post-Doctoral Fellowship* July 2019-June 2020

* Direct provider of evidence-based interventions for children and families with a variety of disabilities including anxiety, depression, autism spectrum disorder, oppositional defiant disorder, food selectivity, childhood sleep disorders and attention deficit hyperactivity disorder in an outpatient mental health facility.
* Facilitate weekly parent training sessions for families with children on the autism spectrum.
* Supervision of registered behavior technicians who conduct ABA therapy for children on the autism spectrum.
* Conducted comprehensive multi-method, multi-informant evaluations to rule out concerns of anxiety, depression, ASD, ADHD, ODD and conduct disorder.
* Direct behavioral school consultation with school administration, teachers and other school staff (e.g. speech therapist and occupational therapist).
* Presenter for a variety of continuing education and school-based trainings for behavior management.

**The University of Nebraska Medical Center’s Munroe-Meyer Institute for Genetics and Rehabilitation: Omaha, NE; Pre-Doctoral Internship (APA-Accredited Program)**

*Behavioral Pediatric Psychology Intern* July 2018-July 2019

Supervisors: Tara Sjuts, Ph.D., Brett R. Kuhn, Ph.D., and Megan M. Morse, Ph.D.

* Provided behavioral health services within a primary integrated care setting for families, children and adolescents.
* Completed a rotation with-in behavioral sleep medicine as part of the Children’s Sleep Clinic, Omaha NE.
* Delivered evidence-based interventions for a variety of presenting problems including: anxiety, depression, non-compliance, tantrums/aggression, sleep disturbances, OCD, toilet training and pain management.
* Conducted comprehensive multi-method, multi-informant evaluations to rule out concerns of anxiety, depression, ASD, ADHD, ODD and conduct disorder.
* Completed a mini-rotation with Omaha Public Schools serving as Rose Hill Elementary school psychology support
* Direct consultation with a variety of care providers including primary care physicians, nurses, social workers, school staff and other services providers.
* Participated in genetics outreach clinics in rural Nebraska as part of a multidisciplinary team.
* Contributed in a variety of research projects across facility members.

**Will’s Way LLC – Pediatric Behavioral Psychology Clinic: Hattiesburg, MS**

Registered Behavioral Technician and Behavior Consultant, June 2015-June 2018

* Direct provider of evidence-based interventions for children with Autism Spectrum Disorder
* Implementation and progress monitoring for verbal behavior training
* Assistance with treatment plan development and maintenance
* Completion of comprehensive clinical and educational evaluations for a variety of psychological disorders (e.g. ADHD, autism, anxiety, learning disabilities, emotional disorders).
* Direct implementation of feeding therapy protocols
* Developed shaping and chaining procedures for development of adaptive skills
* Implemented parent management training
* Implemented cognitive-behavioral interventions (e.g., Coping Cat, Coping Power)
* Administration of developmental assessments (e.g. PEAK, VB-MAPP, ABBLS, DP-3)
* Experience with clinical writing tasks related to progress notes, and technical reports
* Direct behavioral consultation with school administration, teachers and other school staff (e.g. speech therapist and occupational therapist)
* Experience providing performance feedback to teachers, parents and other staff members as a lead clinician
* Provision of school-based trainings for behavior management

**Weems Community Mental Health Nfusnion Xpand: Children Services, Newton, MS**

Transitional Advisor/ Youth Engagement Coordinator, December 2014-August 2015

* Supervised by Dr. Ceatrice Kelly Ph.D., Clinical Director of Nfusnion Xpand
* Participated as a team member to offer a complete system of care
* Active participant in Making A Plan (MAP) team meetings
* Implemented social skills training daily to youth ages 13-21 using evidence based curriculums
* Implemented behavior modification programs, monitored progress of treatment goal objectives and provided feedback to the individual and his/her parent daily

**Memberships, Leadership Roles and Community Involvement**

* Behavior Analysis Association of Mississippi- Executive Council Member 2020-2025
* American Psychological Association, Division 16: School Psychology (2014-Present)
* National Association of School Psychologists (2014-Present)
* Association of Behavior Analysis International (2020-Present)
* Council of Directors of School Psychology Programs (2022-Present)
* Trainers of School Psychologist (2020-Present)

**Awards and Distinctions**

* 2023 CDSPP Emerging Leader Award
* 2023 SDSPP Leadership Conference
* 2024 SPRCC Early Career Scholars Program
* 2024 Mississippi State University- College of Education: The Clyde Muse Service Award
* 2025 School Psychology Review Editorial Fellowship